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Quality Assurance Unit

Report on Student Mobility Experiences

INTRODUCTION:

This report summarizes the findings from a recent survey conducted to assess the experiences and impact of the Erasmus+ mobility program on students at CIT. The survey aimed to understand student satisfaction, the benefits gained, challenges faced, and potential improvements for future participation in the program. Erasmus+ is a prominent mobility initiative that provides students with the opportunity to study abroad, enhance their academic and professional skills, and immerse themselves in diverse cultures. By analyzing the feedback of students who have participated in Erasmus+, this report seeks to highlight the program's strengths and areas for development, ensuring that future participants can maximize their experience and outcomes.

METHODOLOGY

The survey was carefully distributed to students who had the opportunity to participate in the Erasmus+ mobility program. It aimed to gather detailed and insightful feedback by including both quantitative questions, which provided measurable data, and qualitative questions, which allowed students to share their personal experiences and opinions in more depth. In total, 11 students who took part in this international program shared their valuable responses, offering a diverse range of perspectives on their experiences during the Erasmus+ journey.

SURVEY QUESTIONS

- Study Program at Host University (the name of the university)
- *How satisfied are you with the courses at the host university?*
- *Did the curriculum meet your expectations?*
- *How helpful were the professors and staff?*
- *How easy was it to adapt to the local culture?*
- *Did you participate in any social events or activities?*
- *How was your experience making new friends?*
- *How satisfied are you with the support services provided by the host university?*
- *How would you rate your language experience?*
- *How has your Erasmus+ experience contributed to your personal growth?*
- *What skills did you gain during your exchange?*
- *What skills did you gain during your exchange?*
- *How would you rate your overall Erasmus+ experience?*
- *Would you recommend the program to future CIT students?*

SUMMARY OF FEEDBACK

1. Overall Satisfaction:

- A large majority of students reported being *very satisfied* with their experiences, especially from universities such as the University of Jaen, Business Administration at VSTE, and International Trade and Finance (Sakarya University of Applied Sciences-SUBÜ).
- Students from other universities, such as Sorbonne Paris Nord and Vilnius Tech, showed more mixed responses, with some reporting moderate or neutral satisfaction.

2. Helpfulness of the Program:

- Most students rated the programs as *very helpful* or *helpful*, with clear academic and administrative support at institutions (like the University of Jaen and VSTE CB).
- Some students at Sorbonne Paris Nord felt that the support was *adequate* but not always exceptional.

3. Ease of Communication:

- Communication was rated as *very easy* or *easy*, with the most positive feedback coming from the University of Jaen and VSTE CB, where communication was seen as seamless.
- Even in more challenging environments like Sorbonne Paris Nord, communication was still rated positively.

4. Academic Challenges:

- Many students mentioned facing *academic challenges*, including aspects such as *problem-solving*, *adaptability*, and *time management*.
- Language barriers were a noticeable challenge for students, particularly at Vilnius Tech and the University of Jaen.
- Overall, the academic experience was rated as *excellent*, and challenges were seen as opportunities for growth and personal development.

5. Financial and Social Integration Challenges:

- Some students reported difficulties with *financial constraints* and *language barriers* during their mobility programs.
- Social integration was a concern for some students, particularly in programs that were culturally different, such as VSTE CB.
- However, institutions generally provided good support in these areas, allowing students to navigate these challenges effectively.

6. General Recommendations:

- Students expressed an overall *positive* and *very positive* experience, particularly regarding their academic and personal development.
- Institutions should continue to provide strong academic support and focus more on addressing financial challenges and social integration to ensure students can make the most of their experiences abroad.

CONCLUSION

Based on the feedback collected, student mobility experiences were generally positive. While academic challenges were common, they were seen as opportunities for growth. Institutions with strong communication, helpfulness, and ease of adaptation were rated the highest. Moving forward, a continued focus on language support and addressing financial difficulties would enhance students' overall experiences during mobility programs.